

Primary Mathematics 4A, Standards edition

(Updated 2/10/2011)

Textbook

| Page | | | Printing |
|------|-------|---|----------|
| 65 | 12 | If he spends \$1780 each month and saves the rest, ... | 2008 |
| 71 | 6(d) | 28 x 25 = ____ 28 x 25 = 7 x 4 x 25 (not 28 x 100) | 2008 |
| 120 | | In the box at the top, under the second set of lines, it should read: These two lines are not parallel lines. | 2008 |
| 135 | 3 | The figures were apparently distorted in printing, because none of them is a net of the solid. (To the publishers: In the original, both A and D were correct answers.) | 2008 |
| 139 | 10(a) | 1000 – (700 + 50) | 2008 |
| 139 | 10(b) | 1000 – (700 – 50) | |

Workbook

| Page | | | Printing |
|------|------|---|----------|
| 7 | 1(a) | The discs in the thousands place need another 0. | 2008 |
| 29 | 3(b) | Change the problem to $60 \div 5 - 6 \times 2$. The answer is now 0 instead of -2 Update: In 2010 edition of the workbook this was changed to: $6 \times 2 - 10 \div 5$. | 2008 |
| 64 | 8 | There are no letters for (b). Directions could be changed to: What number is each arrow pointing to? | 2008 |
| 173 | 2(b) | Arrow on right marked 10 m should be only for shaded part, not entire length. | 2008 |
| 178 | 9 | What fraction of her coins are dimes. | 2008 |

Tests

| Page | Test | | | Printing |
|------|------------------------|------|--|----------|
| 8 | Unit 1 ch. 2 Test A | 5-7 | These problems are not appropriate here and should be omitted. They can be used after the second chapter of unit 2. | 2008 |
| 10 | Unit 1 ch. 2 Test B | 7-10 | These problems are not appropriate here and should be omitted. They can be used after the second chapter of unit 2. | 2008 |
| 20 | Unit 1 ch. 5 Test A | 4-5 | These problems are challenging and do not reflect the purpose of the lesson in the textbook. They should be extra credit or used for enrichment. | 2008 |
| 22 | Unit 2 ch. 5 Test B | 6-10 | These problems are challenging and do not reflect the purpose of the lesson in the textbook. They should be extra credit or used for enrichment. | 2008 |

Teacher's Guide

| Page | | | | Printing |
|------|---------------------------------|-------|--|----------|
| I | Table of Contents | | Unit 1 – Whole Numbers Chapter 1: Ten Thousands Hundred Thousands, and Millions | 2008 |
| 62 | Assess | | Have students do tasks 8-11 , textbook p. 45. Answers need to be renumbered. | 2008 |
| 62 | Answers to Textbook p. 45 | 10(d) | -11 (in guide mis-numbered as 11(d)) | 2008 |
| 83 | Textbook p. 56 task 16 | | Middle bar of graph should be labeled 62 . $250 - 84 - 62 = 104$ | 2008 |
| 112 | Answers to Textbook p. 74-76 | 14(c) | 1 | 2008 |
| 123 | Extra Practice | | Exercise 1, p. 35-36 | 2008 |
| 132 | Extra Practice | | Exercise 2, p. 37-42 | 2008 |
| 136 | Extra Practice | | Exercise 3, p. 43-44 | 2008 |
| 146 | Extra Practice | | Exercise 4, p. 45-46 | 2008 |
| 150 | Extra Practice | | Exercise 5, p. 47-49 | 2008 |
| 168 | Extra Practice | | Exercise 6, p. 49-52 | 2008 |
| 177 | Extra Practice | | Exercise 1, p. 61-62 | 2008 |
| 181 | Extra Practice | | Exercise 2, p. 63-68 | 2008 |
| 185 | Extra Practice | | Exercise 3, p. 69-70 | 2008 |
| 188 | Extra Practice | | Exercise 4, p. 71-72 | 2008 |
| 193 | Extra Practice | | Exercise 5, p. 73-74 | 2008 |
| 195 | Extra Practice | | Exercise 6, p. 75-76 | 2008 |
| 198 | Extra Practice | | Exercise 7, p. 77-78 | 2008 |
| 201 | Extra Practice | | Exercise 8, p. 79-80 | 2008 |
| 204 | Answers to Textbook p. 134 | 2 | All the nets will form a cube. | 2008 |
| 207 | Extra Practice | | Exercise 9, p. 81-82 | 2008 |
| 208 | Answers to Textbook pp. 137-140 | 10(a) | 250 (if problem is changed) | 2008 |
| 208 | Answers to Textbook pp. 137-140 | 10(b) | 350 (if problem is changed) | 2008 |
| 232 | Answers to Workbook Ex. 1 | 1(a) | 4053 (The discs in the thousands place need another 0.) | 2008 |
| 234 | Answers to Workbook Ex. 10 | 10(b) | If you have 2010 edition of workbook, answer should be 10. | 2008 |
| 240 | Answers to Workbook Ex. 9 | 1(d) | LM = 3 m, LK = 3 m, NK = 3 m ML // NK, LK // MN | 2008 |
| 240 | Answers to Workbook Ex. 10 | 1(d) | False | 2008 |
| 240 | Answers to Workbook Ex. 10 | 2(b) | Isosceles | 2008 |
| 240 | Answers to Workbook Ex. 13 | 1 | A; C; F; G ; H | 2008 |